

PROJECT

Electronics

POST-SECONDARY



1 INTRODUCTION

Electronics is very diverse field, and while some technicians/engineers work across multiple aspects of electronics, specialization is increasing in areas including the assembly and wiring of electronic products; the designing of prototype circuits; the installation and commissioning of equipment including customer support; service and maintenance; monitoring and testing sub-assemblies or systems; and approving fit-for-purpose and simulating outcomes. They will need to work with a wide range of both hand and computer tools and should be capable of explaining elements of complex electronics principles to clients.

2 DESCRIPTION OF PROJECT AND TASKS

- 2.1 Day One (am)
 - 2.1.1 Breadboard and Measurement
 - Breadboard a circuit from a given schematic
 - Competitor uses best breadboard practices as outlined in document General Lab Tips
 - Follow the Electronics Standards, Assembly and Measurement (section 3)
- 2.2 Day One (pm)
 - 2.2.1 Printed Circuit Board Layout
 - Design a printed circuit board from a given schematic
 - Follow the Electronics Standards, Prototype Hardware Design (section 2)
 - 2.2.2 Fault Find
 - Identify/repair fault conditions in electronic circuits

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Due to unforeseeable COVID-19 regulations/uncertainties, competition documents are subject to change.



 Follow the Electronics Standards, Fault Finding and Repair (Section 4)

- 2.3 Day Two (am)
 - 2.3.1 Embedded Systems Programming
 - Program an assigned task in a microcontroller applications
 - Follow the Electronics Standards, Embedded Systems Programming (Section 5)
- 2.4 Day Two (pm)
 - 2.4.1 Assembly
 - Assemble a given circuit using through hole and surface mount applications
 - Follow the Electronics Standards, Assembly and Measurement (section 3)







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