



CONTEST DESCRIPTION

# Mechanical Engineering CAD

POST-SECONDARY

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## 1 THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

In response to the evolving labour market and changing skill needs, the Government of Canada has launched the new Skills for Success (*former Essential Skills*) model defining nine key skills needed by Canadians to participate in work, in education and training, and in modern society more broadly. SCC is currently working with Employment and Social Development Canada (ESDC) to bring awareness of the importance of these skills that are absolutely crucial for success in Trade and Technology careers. Part of this ongoing initiative requires the integration and identification of the Skills for Success in contest descriptions, projects, and project documents. The next phase and very important aspect of our Skills for Success (SfS) initiative is to provide a *Skills Report Card* to each competitor at the Skills Canada National Competition. The purpose of the report card is to inform the competitor about their current level of nine identified Skills for Success based on their competition scores. With this knowledge, the competitor will be made aware which skill may require improvement. Full implementation is expected in the next Skills Canada National Competition.

The following 9 skills have been identified and validated as key skills for success for the workplace in the legend below:

<sup>1</sup>Numeracy, <sup>2</sup>Communication, <sup>3</sup>Collaboration, <sup>4</sup>Adaptability, <sup>5</sup>Reading, <sup>6</sup>Writing, <sup>7</sup>Problem Solving, <sup>8</sup>Creativity and Innovation, <sup>9</sup>Digital

These Skills for Success have been identified in section 2.4 and/or 3.2 of your Contest Description and if applicable, in your Project and supporting documents.

## 2 CONTEST INTRODUCTION

### 2.1 Description of the associated work role(s) or occupation(s)

[https://www.skillscompetencescanada.com/en/skill\\_area/mechanical-cadd/](https://www.skillscompetencescanada.com/en/skill_area/mechanical-cadd/)

### 2.2 Purpose of the Challenge

To evaluate each contestant's preparation for employment in the field of Engineering Design and Drafting using CAD and to recognize outstanding students for excellence & professionalism in their field.

### 2.3 Duration of contest

12 hours

### 2.4 Skills and Knowledge to be tested.

- Prior to the competition, the competitor shall create metric A3 and inch B size templates with title block containing the information provided in the example

that will be posted on the Skills/Compétences Canada web site, and bring these items for orientation.<sup>6,9</sup>

- Select fasteners and other assembly components as required (pins, keys, snap rings, etc.).<sup>7</sup>
- Use CAD software to produce drawings that comply with the ASME Y 14.5M-2018 Standard.<sup>9</sup>
- Use CAD software to produce 3D parametric models.<sup>9</sup>
- Use measuring instruments.<sup>1</sup>
- Dimension and tolerance drawings to industry standards including Geometric Dimensioning and Tolerancing (GD&T).<sup>5</sup>
- Create rendered images of your final project.<sup>6</sup>
- Create animations of mechanical assemblies and render video files of those animations
- Have knowledge and understanding of designing components for rapid prototype product development (3D printing) using Fused Deposition Modelling (FDM)
- Have the ability to utilize rapid prototyping (3D printing) to produce a functional prototype using Fused Deposition Modelling (FDM)
- Knowledge and ability to generate input files for 3D printing (G-Code) using the latest version of CURA 3D printing software (<https://ultimaker.com/en/products/ultimaker-cura-software>)
- Competitors must have the ability to develop new product designs which will function properly within an assembly or on their own
- Prior to the competition, competitors should complete the practice project samples which will be posted on the Skills/ Compétences Canada web site.
- Competitors will be required to model parts and assemble parts from physical measurement, drawing files (PDF) and/or model files <sup>5</sup>

*Skills for Success - <sup>1</sup>Numeracy, <sup>5</sup>Reading, <sup>6</sup>Writing, <sup>7</sup>Problem Solving, <sup>9</sup>Digital*

### 3 CONTEST DESCRIPTION

- 3.1 List of documents produced and timeline for when competitors have access to the documents on the Skills/Compétences Canada website

DOCUMENT	DATE OF DISTRIBUTION
Aucun document sera affiché avant la compétition	

### 3.2 Tasks that may be performed during the contest

- Sketching, analyzing measurements and part measuring<sup>1</sup>
- Implement design changes by using problem solving, decision making and critical thinking skills<sup>7</sup>
- Detail Drawing from Assembly and Blueprint document Interpretation<sup>5,6</sup>
- Assembly from Details.<sup>9</sup>
- Parametric Modeling – Family of parts and/ or assemblies<sup>9</sup>
- Rendering<sup>9</sup>
- Animation<sup>8</sup>
- Export a variety of 3D model formats such as; STL files with proper units and resolution for additive manufacturing
- Rapid prototyping (3D Printing)
- Exporting drawings as 2D and 3D PDF files<sup>9</sup>
- Import a variety of 3D model formats such as; STP (STEP) file<sup>9</sup>
- Weldments
- Sheetmetal
- Surfacing and solid Modelling<sup>9</sup>

*Skills for Success - <sup>1</sup>Numeracy, <sup>5</sup>Reading, <sup>6</sup>Writing, <sup>7</sup>Problem Solving, <sup>8</sup>Creativity & Innovation, <sup>9</sup>Digital*

## 4 EQUIPMENT, MATERIAL, CLOTHING

### 4.1 Equipment and material provided by Skills/Compétences Canada

- Table, chair and 120VAC power

**COMPETITORS WILL BE REQUIRED TO USE THE MATERIAL AND EQUIPMENT PROVIDED BY SCC. ALL OTHER MATERIAL AND EQUIPMENT WILL BE REMOVED FROM THE SKILL AREA.**

### 4.2 Equipment and material provided by the competitor

- Competitors must bring their own computer, monitor (two recommended, three max), and peripherals (3d navigator allowed). Contestant must have administrative rights to the computer and are responsible for the functioning of their own equipment.
- A legally licensed 3D parametric CAD modeling and surfacing software (including the applicable help files) must be installed on the competitor's computer and brought to the competition.
- Competitors must ensure a legally obtained version of Microsoft Excel is installed on their computer

- If competitors are bringing a computer or laptop from their school (instead of their personal computer), please ensure that the computer is unlocked so documents and possibly software can be saved/installed to the hard drive and technology support can be provided onsite. This may require access to CMOS settings.
- Calculator
- Any reference materials (no photocopies, materials may be PDF documents or published books, journals, etc.)
- Pencils, Sketching Paper
- Recommended measuring tools can be seen below; however, competitors are welcome to bring additional hand tools if they wish (automated or camera measuring devices are not permitted). Any and/or all tools may be digital and should be capable of measuring in both inch and metric.
- 8" Calipers, digital, dial or vernier
- Ruler(s)
- Radius Gauge Set (no limit on size)
- Protractor and/or Combination set
- Squares
- Thread Gauge (or taps/dies or screws/nuts)

#### 4.2.1 Toolboxes Guidelines

One of the objectives of SCC is the sustainability of the Competition. As a result, the toolboxes brought by Competitors will be restricted to the following maximum specifications.

The Competitor toolbox must not exceed 1 meters<sup>3</sup> in volume. It can be multiple toolboxes, but the total of all toolboxes must not exceed the maximum volume indicated. There is no exception to this rule. If the Competitor toolbox is larger than what is indicated, the Competitor with the guidance of the NTC, will need to remove items from the toolbox and those items will not be used during the competition. All tools must fit inside one or more toolboxes. Tools outside of a toolbox will not be permitted.

#### 4.3 Required clothing provided by the competitor

- N/A

## 5 HEALTH AND SAFETY

### 5.1 Safety program

SCC has implemented a comprehensive safety program as health and safety is an integral part of our competitions. Our safety program includes guidelines and procedures to make the work environment in each skill area safer.

### 5.1.1 Safety manual

As part of our program a safety manual has been created to monitor and document health and safety within each skill area. It includes a definite plan of action designed to prevent accidents. The safety manual will be provided for every skill and these instructions must be followed and respected by all participants and officials at the SCNC.

### 5.1.2 Safety workshop

During orientation, Competitors will participate in a Safety workshop and they will be expected to work and maintain a safe working area during the competition. Any Competitor breaking any health, safety, and environmental rules, may be required to undertake a second safety workshop, this will not affect the Competitor's competition time.

## 5.2 COVID-19 Protocol

The COVID-19 guidelines will be shared as soon as they are available. The COVID-19 guidelines will be subject to change based on the BC COVID-19 guidelines in place at the time of the competition.

### 5.3 List of required personal protective equipment (PPE) provided by Skills/Compétences Canada

- N/A

### 5.4 List of required personal protective equipment (PPE) provided by the competitor

- N/A

**Note:** Competitors who do not have the required protective equipment will not be allowed to participate in the competition

## 6 ASSESSMENT

### 6.1 Point breakdown

**Note:** This list is subject to change.

TASKS	/100
Design change & Parametric Modeling	25
Assembly & Detail Modeling	25
Part Design	25
Part Measurement	25

## 7 CONTEST SPECIFIC RULES

Contest specific rules cannot contradict or take priority over the Competition Rules. They do provide specific details and clarity in areas that may vary from contest to

contest. Any additional contest rules will be reviewed during the competitor orientation.

TOPIC/TASK	CONTEST SPECIFIC RULE
Hardware	Computers must remain onsite from orientation to conclusion.
Software	Software must be legally obtained and not require an internet connection.
Malfunction	If your hardware/software malfunctions you will be provided the equivalent down time to complete the competition up to a maximum of 30 minutes per competition subject.
Use of technology - Music	Competitors are allowed to listen to music through headphones or earbuds but must be provided by a non-cellular network.

## 8 ADDITIONAL INFORMATION

### 8.1 Interpreter

If a competitor requires the help of an interpreter once onsite during the competition, the Skills/Compétences Canada Provincial/Territorial offices must advise Skills/Compétences Canada National Secretariat a minimum of 1 month prior to the competition or this service may not be guaranteed.

### 8.2 Ties

- **Tiebreaker #1:** The competitor with the highest score in the Part Measurement task will be declared the winner.
- **Tiebreaker #2:** The competitor with the highest mark in the Assembly & Detail Modelling will be declared the winner.
- **Tiebreaker #3:** The competitor with the highest mark in Design Change & Parametric Modelling will be declared the winner.

### 8.3 Test Project change at the Competition

Where the Test Project has been circulated to Competitors in advance, NTC shall change a maximum of 30% of the work content. Please refer to the Competition Rules.

### 8.4 Competition rules

Refer to the competition rules of the Skills Canada National Competition which can be found on our website.



## 9 NATIONAL TECHNICAL COMMITTEE MEMBERS

MEMBER ORGANIZATION	NAME
Newfoundland and Labrador	Scott Glasgo-Co-Chair
Prince Edward Island	
Nova Scotia	
New Brunswick	
Quebec	Abdelmajid Lajmi
Ontario	Jeremy Braithwaite-Chair
Manitoba	Nino Caldarola
Saskatchewan	Tara Johns
Alberta	Roland Wade Hansma
British Columbia	Michael Christensen
Yukon	David Lister
Northwest Territory	
Nunavut	

Contact the Skills/Compétences Canada national secretariat for any questions or concerns: Nathalie Maisonneuve ([nathaliem@skillscanada.com](mailto:nathaliem@skillscanada.com)).