



CONTEST DESCRIPTION

## **Welding**

VIRTUAL SECONDARY

## Table of Contents

<b>1</b>	<b>THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY .....</b>	<b>2</b>
<b>2</b>	<b>CONTEST INTRODUCTION .....</b>	<b>2</b>
<b>3</b>	<b>CONTEST DESCRIPTION .....</b>	<b>3</b>
<b>4</b>	<b>EQUIPMENT, MATERIAL, CLOTHING .....</b>	<b>4</b>
<b>5</b>	<b>HEALTH AND SAFETY.....</b>	<b>5</b>
<b>6</b>	<b>ASSESSMENT .....</b>	<b>6</b>
<b>7</b>	<b>CONTEST SPECIFIC RULES .....</b>	<b>6</b>
<b>8</b>	<b>ADDITIONAL INFORMATION.....</b>	<b>6</b>
<b>9</b>	<b>NATIONAL TECHNICAL COMMITTEE MEMBERS.....</b>	<b>7</b>

## 1 THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

In response to the evolving labour market and changing skill needs, the Government of Canada has launched the new Skills for Success (*former Essential Skills*) model defining nine key skills needed by Canadians to participate in work, in education and training, and in modern society more broadly. SCC is currently working with Employment and Social Development Canada (ESDC) to bring awareness of the importance of these skills that are absolutely crucial for success in Trade and Technology careers. Part of this ongoing initiative requires the integration and identification of the Skills for Success in contest descriptions, projects, and project documents. The next phase and very important aspect of our Skills for Success (SfS) initiative is to provide a *Skills Report Card* to each competitor at the Skills Canada National Competition. The purpose of the report card is to inform the competitor about their current level of nine identified Skills for Success based on their competition scores. With this knowledge, the competitor will be made aware which skill may require improvement. Full implementation is expected in the next Skills Canada National Competition.

The following 9 skills have been identified and validated as key skills for success for the workplace in the legend below:

<sup>1</sup>Numeracy, <sup>2</sup>Communication, <sup>3</sup>Collaboration, <sup>4</sup>Adaptability, <sup>5</sup>Reading, <sup>6</sup>Writing, <sup>7</sup>Problem Solving, <sup>8</sup>Creativity and Innovation, <sup>9</sup>Digital

These Skills for Success have been identified in section 2.4 and/or 3.2 of your Contest Description and if applicable, in your Project and supporting documents.

## 2 CONTEST INTRODUCTION

### 2.1 Description of the associated work role(s) or occupation(s)

[https://www.skillscompetencescanada.com/en/skill\\_area/welding/](https://www.skillscompetencescanada.com/en/skill_area/welding/)

### 2.2 Purpose of the Challenge

Assess the contestant's ability in the trade of welding. Contestants must demonstrate their knowledge in reading plans and interpreting welding symbols, and their mastery of the main welding processes used in today's industry.

### 2.3 Duration of contest

During the SCNC 2022, the secondary category will be hosted virtually on May 19, 2022. The competition for your skill will consist of a total of 6 hours. A detailed schedule will be posted on our website.

## 2.4 Skills and Knowledge to be tested.

The assembly and welding work will be assessed based on the technical plans and welding processes specified in the projects.

## 3 CONTEST DESCRIPTION

### 3.1 List of documents produced and timeline for when competitors have access to the documents on the Skills/Compétences Canada website

DOCUMENT	DATE OF DISTRIBUTION
Project	December 2021

### 3.2 Tasks that may be performed during the contest

#### 3.2.1 Theoretical elements

The contest's theoretical portion is limited to the knowledge required to execute the practical work. These elements are integrated into the contest for evaluation purposes, and include the following skills:

- Interpretation of plans (engineering drawing)<sup>5</sup>
- Interpretation of welding symbols<sup>5</sup>
- Knowledge of base metals and filler metals
- Adjustment of welding machines<sup>1</sup>
- Workplace safety rules<sup>5</sup>
- Notes
  - All measurements are shown in metric
  - All instructions and plans will be provided in English and French.

*Skills for Success: <sup>1</sup>Numeracy, <sup>5</sup>Reading*

#### 3.2.2 Practical tasks

- Shielded metal arc welding (SMAW, mild steel))
- Gas metal arc welding (GMAW, mild steel)
- Flux core (FCAW)

#### 3.2.3 Tasks

The following types of joints and positions **may** be included.

Assemble and weld mild steel structures:
SMAW, GMAW
Plate: 1G, 2G, 3G, Fillet Weld: 1F, 2F, 3F, 4F, 5F Pipe may or may not be included

## **4 EQUIPMENT, MATERIAL, CLOTHING**

### **4.1 Equipment and material provided by the competitor and/or host facility**

- Plans and instructions
- Set or practice materials
- All basic materials required to complete projects
- All filler materials
- Competitor can use any function on the machines. Competitor will be orientated on the basic capability of the machine.
- Low carbon steel
- Plate thickness: 3 – 9.5 mm
- Pipe wall thickness: 3.56 – 6.02 mm
- Pipe Diameter: 42.2 – 114.3 mm
- Filler materials
  - SMAW = E4918, 2.4 and 3.2 mm
  - SMAW = E4310, 3.2 mm or E4311, 3.2 mm
  - GMAW = ISO B-G49A SC G6 (ER49S-6), 0.9 mm
- Shielding gas
  - GMAW = 75% Ar + 25% CO<sub>2</sub>
  - Welding machines you will use your own.
- Helmet, #10, 11 or 12 lens
- Speed lenses (optional)
- Soap Stone / markers
- Centre punch
- Scriber
- Cold chisel
- 12" combination square (45° / 90°)
- Welding gauge
- Chipping hammer
- Steel and stainless-steel wire brushes
- Dividers
- Protractor gauge
- Digital level or level
- Ball peen hammer
- All-purpose pliers / side cutters
- Vice grip AND C-CLAMPS
- Magnet bracket
- Files/ with handles
- Wedges
- Wrap-A-Round

- Hacksaw (Stanley 20-807W mini)
- Measuring tape metric
- Metric ruler
- Magnetic work light.
- Trigger clamps
- Picks
- Flashlight
- Grinders are not permitted: Grinders will be provided in a grinding booth

#### **4.2 Required clothing provided by the competitor**

- Appropriate work clothes (no synthetics clothing's or hoodies)

### **5 HEALTH AND SAFETY**

#### **5.1 Safety program**

SCC has implemented a comprehensive safety program as health and safety is an integral part of our competitions. Our safety program includes guidelines and procedures to make the work environment in each skill area safer.

##### **5.1.1 Safety manual**

As part of our program a safety manual has been created to monitor and document health and safety within each skill area. It includes a definite plan of action designed to prevent accidents. The safety manual will be provided for every skill and these instructions must be followed and respected by all participants and officials at the SCNC.

##### **5.1.2 Safety workshop**

During orientation, Competitors will participate in a Safety workshop and they will be expected to work and maintain a safe working area during the competition. Any Competitor breaking any health, safety, and environmental rules, may be required to undertake a second safety workshop, this will not affect the Competitor's competition time.

#### **5.2 COVID-19 Protocol**

The COVID guidelines already in place within the participants' jurisdiction would need to be followed during the SCNC. It is the responsibility of the participants (Competitor, Proctors, NTC members, and anyone onsite during the competition) to ensure that the COVID guidelines are respected.



### 5.3 List of required personal protective equipment (PPE) provided by the competitor and/or host facility

- Hearing protection – McCordick
- Safety glasses – McCordick
- Rubber gloves – McCordick
- Clear face shield - McCordick
- CSA approved safety shoes
- Welding helmet
- Welder's gloves

**Note:** Competitors who do not have the required protective equipment will not be allowed to participate in the competition

## 6 ASSESSMENT

### 6.1 Point breakdown

**Note:** This list is subject to change.

TASKS	/100
Day 1 – Project (6 hours)	100

## 7 CONTEST SPECIFIC RULES

Contest specific rules cannot contradict or take priority over the Competition Rules. They do provide specific details and clarity in areas that may vary from contest to contest. Any additional contest rules will be reviewed during the competitor orientation.

(TOPIC/TASK	CONTEST SPECIFIC RULE
Use of technology - personal laptops, tablets and mobile phones	<ul style="list-style-type: none"> <li>• Competitors are not allowed to bring personal laptops tablets or mobile phones into the skill area</li> </ul>

## 8 ADDITIONAL INFORMATION

### 8.1 Interpreter

If a competitor requires the help of an interpreter during the competition, the Skills/Compétences Canada Provincial/Territorial offices must advise Skills/Compétences Canada National Secretariat a minimum of 1 month prior to the competition or this service may not be guaranteed.

## 8.2 Ties

- Tiebreaker #1: The competitor with the highest score in Open grove project, will be declared the winner.
- Tiebreaker #2: The competitor with the highest mark in the fillet weld or welds will be declared the winner.
- Tiebreaker #3: The Competitor with the highest score on fit up

## 8.3 Competition rules

Refer to the competition rules of the Skills Canada National Competition which can be found on our website.

## 9 NATIONAL TECHNICAL COMMITTEE MEMBERS

MEMBER ORGANIZATION	NAME
Newfoundland and Labrador	Brendan Mullett
Prince Edward Island	Patrick (Rick) Cheverie
Nova Scotia	Stephen Stewart
New Brunswick	Adam Stead
Quebec	Martin Daignault
Ontario	Josh Hyde
Manitoba	Toby Punton
Saskatchewan	Devin Milligan – Co-Chair
Alberta	Dan Lynge – Chair
British Columbia	Pat McGurk
Yukon	Sky Pearson

Contact the Skills/Compétences Canada national secretariat for any questions or concerns: Nathalie Maisonneuve ([nathaliem@skillscanada.com](mailto:nathaliem@skillscanada.com)).