

Table of Contents

| | | |
|---|---|---|
| 1 | THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY | 2 |
| 2 | CONTEST INTRODUCTION | 2 |
| 3 | CONTEST DESCRIPTION | 4 |
| 4 | EQUIPMENT, MATERIAL, CLOTHING..... | 5 |
| 5 | HEALTH AND SAFETY | 5 |
| 6 | ASSESSMENT | 6 |
| 7 | CONTEST SPECIFIC RULES | 8 |
| 8 | ADDITIONAL INFORMATION..... | 8 |
| 9 | NATIONAL TECHNICAL COMMITTEE MEMBERS..... | 8 |

1 THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

In response to the evolving labour market and changing skill needs, the Government of Canada has launched the new Skills for Success (*former Essential Skills*) model defining nine key skills needed by Canadians to participate in work, in education and training, and in modern society more broadly. SCC is currently working with Employment and Social Development Canada (ESDC) to bring awareness of the importance of these skills that are absolutely crucial for success in Trade and Technology careers. Part of this ongoing initiative requires the integration and identification of the Skills for Success in contest descriptions, projects, and project documents. The next phase and very important aspect of our Skills for Success (SfS) initiative is to provide a *Skills Report Card* to each competitor at the Skills Canada National Competition. The purpose of the report card is to inform the competitor about their current level of nine identified Skills for Success based on their competition scores. With this knowledge, the competitor will be made aware which skill(s) may require improvement. Full implementation is expected in the next Skills Canada National Competition.

The following 9 skills have been identified and validated as key skills for success for the workplace in the legend below:

¹Numeracy, ²Communication, ³Collaboration, ⁴Adaptability, ⁵Reading, ⁶Writing, ⁷Problem Solving, ⁸Creativity and Innovation, ⁹Digital

These Skills for Success have been identified in section 2.4 and/or 3.2 of your Contest Description and if applicable, in your Project and supporting documents.

2 CONTEST INTRODUCTION

2.1 Description of the associated work role(s) or occupation(s)

https://www.skillscompetencescanada.com/en/skill_area/job-skill-demonstration/

2.2 Purpose of the Challenge

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The skill demonstrated must reflect a skill area that is a component of the Canadian or a Provincial Skills Competition. Provinces may, however, offer contests not listed. Job Skill demonstrations performed at the provincial level will be accepted at the national competition. Please refer to Skills/Compétences Canada Website <https://www.skillscompetencescanada.com/en/event/skills-canada-national-competition-2022/> for a continuously evolving list of skill areas.

2.3 Duration of contest

During the SCNC 2022, the secondary category will be hosted virtually. The competition for your skill will consist of a total of 20 to 30 minutes demonstration with an additional question and answer session on the day of competition.

A detailed schedule will be posted on our website.

2.4 Skills and Knowledge to be tested.

- Each competitor must prepare for the Job Skills Demonstration by:
 - Providing a detailed health and safety plan with a description of the demonstration, along with a Safety Data Sheet (SDS) if applicable. The identification of skills, and the relationship of the demonstration to the specific skill area should be identified (see section 2.2)⁶
 - Preparing a 20–30-minute **demonstration** of a skill.²
 - Following the competition judging criteria provided in section 6.1 of this document.⁵
 - Identifying and explaining the Skills for Success that will be used during the demonstration.^{2,7}
- Specific Information:
 - Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams).^{6,9}
 - This contest is an individual demonstration; however, one assistant may be used as a model during the demonstration. Only one model and the competitor may be in the demonstration area at any given time.
 - The demonstration must be at least 20 minutes in length and must not exceed 30 minutes.¹
 - Competitors must present/demonstrate, without reading from a script.²
 - Competitors must follow the current occupational health and safety standards of **their province** relating to the demonstration.⁴ Demonstrations that represent dangerous procedures or actions may result in disqualification.
 - There must be no coaching/assisting from teachers, instructors, mentors or audience members once the demonstration has begun. Any interference or assistance may result in the disqualification of the competitor.
- Ensure the volume of your video is audible and the lighting and setting are appropriate.
- The video submitted must be one continuous video and not be edited.

- Only one person may be used to record the video, provided they are following all health and safety guidelines. The video person cannot be involved in the presentation.
- Competitors should assume that their demonstrations will be viewed by the general public and other competitors during the SCC competition and broadcast.

3 CONTEST DESCRIPTION

3.1 List of documents produced and the timeline for when competitors have access to the documents on the Skills/Compétences Canada website

| DOCUMENT | DATE OF DISTRIBUTION |
|-------------------------|----------------------|
| Safety Plan | January 2022 |
| Contest Description | January 2022 |
| Competition Timetable | May 2022 |
| Proctor Job Description | TBD |

3.2 Competitor's Tasks

- Each Competitor attends the orientation and technology check scheduled on the day before the competition.
- A Video Demonstration and Safety Plan must be submitted prior to the competition.
- Each competitor has 20 minutes, not more than 30 minutes to perform the video demonstration, plus a separate Question & Answer session, which will be scheduled on the day of the competition.
- All deadlines for submission can be found on the Competition timetable document.

3.3 Tasks that may be performed during the contest

- Installing/repairing dry wall
- Installing a lock set on a door
- Servicing small engines
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Baking/Cooking
- Constructing a webpage

*Skills for Success-¹Numeracy, ²Communication, ⁴Adaptability,⁵Reading,
⁶ Writing ⁷ Problem Solving ⁸Creativity& Innovation, ⁹Digital*

4 EQUIPMENT, MATERIAL, CLOTHING

4.1 Equipment and material provided by the competitor and/or host facility

- Recording Device.
- Device with internet access and the ability to meet virtually with video and audio.
- All equipment needed for their demonstration. For example: tablet, props, PPE, laptop, tools and materials.

4.2 Required clothing provided by the competitor.

- Competitors must wear clothing that is safe and suitable for the skill they are demonstrating.

5 HEALTH AND SAFETY

5.1 Safety program

SCC has implemented a comprehensive safety program as health and safety is an integral part of our competitions. Our safety program includes guidelines and procedures to make the work environment in each skill area safer.

5.1.1 Safety manual

As part of our program, a safety manual has been created to monitor and document health and safety within each skill area. It includes a definite plan of action designed to prevent accidents. The safety manual will be provided for every skill and these instructions must be followed and respected by all participants and officials at the SCNC.

5.1.2 Safety workshop

During orientation, Competitors will participate in a Safety workshop and they will be expected to work and maintain a safe working area during the competition. Any Competitor breaking any health, safety, and environmental rules, may be required to undertake a second safety workshop. This will not affect the Competitor's competition time.

5.2 COVID-19 Protocol

The COVID guidelines already in place within the participants' jurisdiction would need to be followed during the SCNC. It is the responsibility of the participants (Competitor, Proctors, NTC members, and anyone onsite during the competition) to ensure that the COVID guidelines are respected.

5.3 List of required personal protective equipment (PPE) provided by the competitor and/or host facility

- PPE must be worn by all parties involved during the set-up, job skill demonstration, and take-down if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots.
- Competitors are responsible for ensuring that health and safety requirements are in compliance with the legislation of **their province** for their particular skill demonstration. A safety plan including a description of the demonstration and the skill area must be submitted by **May 15, 2022, via the google form <https://forms.gle/4AF7PUqbmQGf7s996>. Any questions can be sent to jobskillsdemo84@gmail.com**
- The Health and Safety form can be found on the Skills/Compétences Canada website.
- For information on Safety Data Sheets, please see: http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html.

Note: Competitors who do not use the required protective equipment will be disqualified.

6 ASSESSMENT

6.1 Point breakdown

Note: This list is subject to change.

| TASKS | WEIGHT | /100 |
|--|--------|------|
| Orientation | | |
| Submit working video on time | 1 | 2 |
| Safety Plan submitted on time | 1 | |
| Opening | | |
| Introduces the skill to be demonstrated | 2 | 10 |
| Explains link to competition area | 2 | |
| Identifies and explains skills for success to be used in the demonstration | 3 | |
| Outlines the process to be followed in the demonstration | 3 | |
| Demonstration and Explanation | | |
| Steps of the demonstration follow a logical progression: | | |
| Initial steps lay out the groundwork of the demonstration | 3 | 10 |
| Subsequent steps expand upon and develop out of these | 4 | |
| Final steps in the demonstration lead to a logical | 3 | |

| | | |
|---|---|----|
| conclusion | | |
| Demonstration shows thoroughness | | |
| Details in the explanation help to support each step of the process | 3 | 30 |
| Each step makes the process clearer | 3 | |
| Although thorough and detailed, steps are easy to follow and understand | 3 | |
| Complexity of the demonstration | 5 | |
| Demonstration space is organized | 3 | |
| Demonstration space is effectively used | 3 | |
| Materials and resources are used effectively | 3 | |
| Skills for success have been demonstrated as identified | 2 | |
| Demonstration is within the 20–30-minute time limit | 2 | |
| Competitor adheres to current occupational health and safety standards in accordance with the submitted, approved Safety Plan | 3 | |
| Presentation | | |
| The competitor uses trade-appropriate language in the demonstration | 3 | 36 |
| The competitor explains any skills-specific terminology used in the demonstration | 3 | |
| The competitor uses voice appropriately: Tempo | 4 | |
| The competitor uses voice appropriately: Pitch | 3 | |
| The competitor uses voice appropriately: Projection | 3 | |
| The competitor conveys enthusiasm | 5 | |
| The competitor conveys confidence | 5 | |
| The competitor establishes audience rapport through both verbal and non-verbal elements. | 4 | |
| The competitor does not read from prepared script | 2 | |
| The competitor addresses safety procedures during the presentation | 4 | |
| Closing and Application | | |
| Closing summarizes the presentation | 2 | 6 |
| Closing explains the practical uses of the skill demonstrated | 4 | |
| Response to Questions | | |
| Question 1: Competitor answers the question providing depth and insight | 3 | 6 |
| Question 2: Competitor answers the question providing depth and insight | 3 | |

| | | |
|--------|-----|-----|
| Totals | 100 | 100 |
|--------|-----|-----|

7 CONTEST SPECIFIC RULES

Contest specific rules cannot contradict or take priority over the Competition Rules. They do provide specific details and clarity in areas that may vary from contest to contest. Any additional contest rules will be reviewed during the competitor orientation.

| TOPIC/TASK | CONTEST SPECIFIC RULE |
|------------|-----------------------|
| N/A | |

8 ADDITIONAL INFORMATION

8.1 Interpreter

If a competitor requires the help of an interpreter during the competition, the Skills/Compétences Canada Provincial/Territorial offices must advise Skills/Compétences Canada National Secretariat a minimum of 1 month prior to the competition or this service may not be guaranteed.

8.2 Ties

- Tiebreaker #1: The competitor with the highest score in the demonstration and explanation criteria combined will be declared the winner.
- Tiebreaker #2: The competitor with the highest score in the presentation criteria will be declared the winner.
- Tiebreaker #3: The competitor with the highest score in the opening criteria will be declared the winner.

8.3 Competition rules

Refer to the competition rules of the Skills Canada National Competition which can be found on our website.

9 NATIONAL TECHNICAL COMMITTEE MEMBERS

| MEMBER ORGANIZATION | NAME |
|---------------------------|----------------------------|
| Newfoundland and Labrador | Tony Hillier |
| Nova Scotia | James MacDonald – Co-Chair |
| New Brunswick | Priscille Chiasson |
| Ontario | Roseanne Toronchuk |
| Manitoba | Brenda Giesbrecht – Chair |
| Saskatchewan | Janet Uchacz-Hart |
| Alberta | Susan Gwin |
| Nunavut | Samantha Abbott |

Contact the Skills/Compétences Canada national secretariat for any questions or concerns: Nathalie Maisonneuve (nathaliem@skillscanada.com) and/or to the National Technical Committee at jobskillsdemo84@gmail.com.