

CONTEST DESCRIPTION

Landscape Gardening

TEAM CANADA



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1 THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

In response to the evolving labour market and changing skill needs, the Government of Canada has launched the new Skills for Success (former Essential *Skills*) model defining nine key skills needed by Canadians to participate in work, in education and training, and in modern society more broadly. SCC is currently working with Employment and Social Development Canada (ESDC) to bring awareness of the importance of these skills that are absolutely crucial for success in Trade and Technology careers. Part of this ongoing initiative requires the integration and identification of the Skills for Success in contest descriptions, projects, and project documents. The next phase and very important aspect of our Skills for Success (SfS) initiative is to provide a *Skills Report Card* to each competitor at the Skills Canada National Competition. The purpose of the report card is to inform the competitor about their current level of nine identified Skills for Success based on their competition scores. With this knowledge, the competitor will be made aware which skill may require improvement. Full implementation is expected in the next Skills Canada National Competition.

The following 9 skills have been identified and validated as key I skills for success for the workplace in the legend below:

¹Numeracy, ²Communication, ³Collaboration, ⁴Adaptability, ⁵Readingt, ⁶Writing, ⁷Pro blem Solving, ⁸Creativity and Innovation, ⁹Digital

These Skills for Success have been identified in section 2.4 and/or 3.2 of your Contest Description and if applicable, in your Project and supporting documents.

2 CONTEST INTRODUCTION

2.1 Description of the associated work role(s) or occupation(s)

https://www.skillscompetencescanada.com/en/skill_area/landscape-gardening/

2.2 Purpose of the Challenge

To evaluate the expertise of future landscape horticulturists in layout, construction and installation of hardscape and softscape elements.

2.3 Duration of contest

12 hours

2.4 Skills and Knowledge to be tested.

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Skills for Success - ¹Numeracy, ³Collaboration, ⁵Reading, ⁶Writing, ⁷Problem Solving

3 CONTEST DESCRIPTION

Only one team, composed of two members, will represent a province or territory. The goal is to represent Canada at future world competitions. Each team will be required to complete the layout and build the project as described in the plans provided. The competition will involve the preparation and installation of various materials, such as natural stone, precast concrete, wood, substrates, mulch, plants and other landscape elements. Competitors will be expected to demonstrate adaptability and resiliency.

3.1 List of documents produced and timeline for when competitors have access to the documents on the Skills/Compétences Canada website

DOCUMENT	DATE OF DISTRIBUTION
Project	January 2022

- 3.2 Tasks that may be performed during the contest
 - Reading plans
 - Paving stone installation
 - Planting
 - Cutting and laying of natural stones
 - Woodworking
 - Use of technical elements (lighting, water games, etc.)
 - Masonry work
 - Some elements to be built could have in their design, Asian influences.

4 EQUIPMENT, MATERIAL, CLOTHING

- 4.1 Equipment and material provided by Skills/Compétences Canada
 - Workspace Installation
 - Each competition team will have a workspace and storage space

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- The construction area must have clearly defined benchmark for vertical • measurements. Each team's construction area will have been previously filled and compacted with compacting sand.
- Each team will have equal, fair access to their site •
- Husqvarna Portasaw ms 360 c/w stand
- Exacto knife blades
- 18v self-leveling rotary laser package
- Measuring rod (metrics) ٠
- 10" compound sliding miter saw, c/w tables •
- 10" 80T precision trim blade •
- Circular saw 7.25" (20v) c/w blade •
- 7.25" 40T precision finish blade •
- Impact drill (20v) •
- 48" carpenters' level
- 18"x24" building square •
- Round shovel •
- Square shovel
- 2 x 20 liters pail
- Hand-operated compactor •
- Rakes
- Brooms
- Equipment and material provided by the competitor 4.2
 - Rubber mallot or deadblow hammer 2 per team
 - Sledgehammer, 3 or 4 lb 2 per team
 - Masonry hammer-stone working 2 per team
 - Carpenters hammer-'straight claw' 2 per team
 - Wood and stone Chisels, assorted 6 per team
 - Saw-hand saw 2 per team
 - Combination Square/Speed Square 12 16 inch combination 2 per team
 - Carpenter's square 2 per team
 - Chalk Line
 - Marking utensils 10 per team
 - Masonry string 50 ft. roll-2 per team
 - Torpedo level 2 per team •
 - Carpenters level (2 ft.) -2 per team
 - String Level 2 per team
 - Wood clamps (6"-10")
 - Tape measures-metric & imperial (25 feet) 2 per team
 - Utility knife and extra blades 2 per team

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Due to unforeseeable COVID-19 regulations/uncertainties, competition documents are subject to



- Sandpaper with block or holder 6 sheets per team
- Various masonry and finishing trowels 8 per team
- Drill bits assorted
- Screwdriver bits assorted
- Hand brush
- Wire cutters/wire strippers
- Wash brush
- Calculator with basic functions

Note: Any tool not listed must be approved for use by the Expert. A written application (or email) to Skills/Compétences Canada national secretariat must be submitted at least 1 month before the competition start. Teams are not required to bring all listed tools but may choose to bring what they feel is appropriate for the competition.

4.2.1 Toolboxes Guidelines

One of the objectives of SCC is the sustainability of the Competition. As a result, the toolboxes brought by Competitors will be restricted to the following maximum specifications.

The Competitor toolbox must not exceed 1.5 meters³ in volume. It can be multiple toolboxes but the total of all toolboxes must not exceed the maximum volume indicated. There is no exception to this rule. If the Competitor toolbox is larger than what is indicated, the Competitor with the guidance of the NTC, will need to remove items from the toolbox and those items will not be used during the competition. All tools must fit inside one or more toolboxes. Tools outside of a toolbox will not be permitted.

5 HEALTH AND SAFETY

5.1 Safety program

SCC has implemented a comprehensive safety program as health and safety is an integral part of our competitions. Our safety program includes guidelines and procedures to make the work environment in each skill area safer.

5.1.1 Safety manual

As part of our program a safety manual has been created in order to monitor and document health and safety within each skill area. It includes a definite plan of action designed to prevent accidents. The safety manual will be provided for every



skill and these instructions must be followed and respected by all participants and officials at the SCNC.

5.1.2 Safety workshop

During orientation, Competitors will participate in a Safety workshop and they will be expected to work and maintain a safe working area during the competition. Any Competitor breaking any health, safety, and environmental rules, may be required to undertake a second safety workshop, this will not affect the Competitor's competition time.

5.2 COVID-19 Protocol

The COVID-19 guidelines will be shared as soon as they are available.

The COVID-19 guidelines will be subject to change based on the BC COVID-19 guidelines in place at the time of the competition.

- **5.3** List of required personal protective equipment (PPE) provided by <u>Skills/Compétences Canada</u>
 - N/A
- 5.4 List of required personal protective equipment (PPE) provided by the competitor
 - CSA approved Safety boots (above ankle)
 - Hearing protection
 - Knee pads
 - Appropriate gloves for handling precast concrete products and wood
 - Half face dust mask (filter: P100)
 - Safety clothing or jacket with reflective strips
 - Long work pants (no jeans) in good condition
 - Short sleeve shirt or sweater
 - Long sleeve shirt or sweater
 - Additional clothing
 - Loose clothing not permitted
 - No loose jewellery or rings
 - No long loose hair

Note: Contestants who do not have the required protective gear will not be allowed to participate in the contest



6 ASSESSMENT

6.1 Point breakdown

Note: This list is subject to change.

TASKS	/100
A. Horizontal Measurements	15
B. Work Process	15
C. Vertical Measurements	15
D. Completion of Softscape	15
E. Hardscape Construction	15
F. Other items (wood, stone & elements, etc.)	15
G. General impression	10

7 CONTEST SPECIFIC RULES

Contest specific rules cannot contradict or take priority over the Competition Rules. They do provide specific details and clarity in areas that may vary from contest to contest. Any additional contest rules will be reviewed during the competitor orientation.

TOPIC/TASK	CONTEST SPECIFIC RULE
Use of technology - personal laptops, tablets and mobile phones	• The use of electronic devices is prohibited by competitors during the competition. A device must never be in the hands of a competitor at the competition site.
Drawings, recording information	• The plans must remain on site and never leave the site.

8 ADDITIONAL INFORMATION

8.1 Interpreter

If a competitor requires the help of an interpreter once onsite during the competition, the Skills/Compétences Canada Provincial/Territorial offices must advise Skills/Compétences Canada National Secretariat a minimum of 1 month prior to the competition or this service might not be guaranteed.



8.2 Ties

- Tiebreaker #1: The team with the highest score in the criteria's A to F will be declared the winner.
- Tiebreaker #2: The team with the highest score in the criteria G will be declared the winners.
- Tiebreaker #3: The team with the highest score in the criteria B will be declared the winners.
- 8.3 Test Project change at the Competition

Where the Test Project has been circulated to Competitors in advance, Expert shall change a maximum of 30% of the work content. Please refer to the Competition Rules.

8.4 Competition rules

Refer to the competition rules of the Skills Canada National Competition which can be found on our website.

9 TEAM CANADA EXPERT

Alain Harvey Brian Vintinner

Contact the Skills/Compétences Canada national secretariat for any questions or concerns: Sophie Courchene at sophiec@skillscanada.com