



CONTEST DESCRIPTION

## Job Skill Demonstration

SECONDARY

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## 1 THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

In response to the evolving labour market and changing skill needs, the Government of Canada has launched the new Skills for Success (*former Essential Skills*) model defining nine key skills needed by Canadians to participate in work, in education and training, and in modern society more broadly. SCC is currently working with Employment and Social Development Canada (ESDC) to bring awareness of the importance of these skills that are absolutely crucial for success in Trade and Technology careers. Part of this ongoing initiative requires the integration and identification of the Skills for Success in contest descriptions, projects, and project documents. The next phase and very important aspect of our Skills for Success (SfS) initiative is to provide a *Skills Report Card* to each competitor at the Skills Canada National Competition. The purpose of the report card is to inform the competitor about their current level of nine identified Skills for Success based on their competition scores. With this knowledge, the competitor will be made aware which skill may require improvement. Full implementation is expected in the next Skills Canada National Competition.

The following 9 skills have been identified and validated as key skills for success for the workplace in the legend below:

<sup>1</sup>Numeracy, <sup>2</sup>Communication, <sup>3</sup>Collaboration, <sup>4</sup>Adaptability, <sup>5</sup>Reading, <sup>6</sup>Writing, <sup>7</sup>Problem Solving, <sup>8</sup>Creativity and Innovation, <sup>9</sup>Digital

These Skills for Success have been identified in section 2.4 and/or 3.3 of your Contest Description and if applicable, in your Project and supporting documents.

## 2 CONTEST INTRODUCTION

### 2.1 Description of the associated work role(s) or occupation(s)

[https://www.skillscompetencescanada.com/en/skill\\_area/job-skill-demonstration/](https://www.skillscompetencescanada.com/en/skill_area/job-skill-demonstration/)

### 2.2 Purpose of the Challenge

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The skill demonstrated must reflect a skill area that is a component of the Canadian, Territorial or a Provincial Skills Competition. Territories and Provinces may, however offer contests not listed. Job Skill demonstrations performed at the territorial and/or provincial level will be accepted at the national competition. Please refer to Skills/Compétences Canada Website

<https://www.skillscompetencescanada.com/en/event/skills-canada-national-competition-2023/> for a continuously evolving list of skill areas.

## 2.3 Duration of contest

The number of days of the contest will be based on the number of competitors. Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration and take down. Judges will ask questions following the demonstration. Time used during questioning will not count as demonstration time. Visual aids such as props or models may be used to demonstrate the topic.

- Time Format:
  - Set-Up – Up to 10 minutes
  - Demonstration – At least 20 minutes, not more than 30 minutes
  - Questions – will have no bearing on the demonstration time
  - Take Down – Up to 10 minutes.

## 2.4 Skills and Knowledge to be tested.

- Each competitor must prepare for the Job Skills Demonstration by:
  - Providing a detailed health and safety plan with a step-by-step description of the demonstration, along with a Safety Data Sheet/s (SDS) if applicable. The identification of skills, and the relationship of the demonstration to the specific skill area should be identified (see section 2.2)<sup>6</sup>
  - Preparing a 20–30-minute **demonstration** of a skill.<sup>2</sup>
  - Following the competition judging criteria provided in section 6.1 of this document.<sup>5</sup>
  - Introducing the Skills for Success, identifying and elaborating on them throughout the competition.<sup>2</sup>
- Specific Information:
  - Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams).<sup>6,9</sup>
  - This contest is an individual demonstration; however, one assistant may be used as a model during the demonstration. Only one model and the competitor may be in the demonstration area at any given time.
  - The demonstration must be at least 20 minutes in length and must not exceed 30 minutes.<sup>1</sup>
  - Competitors must present/demonstrate, without reading from a script.<sup>2</sup>
  - Demonstration should be designed with sustainability in mind (5 R's – Reduce, Reuse, Recycle, Regenerate, and Reformat).
  - Competitors must follow the current occupational health and safety standards of **the host province** relating to the demonstration.<sup>4</sup> Demonstrations that represent dangerous procedures or actions may result in intervention by the National Technical Committee (NTC) members that may lead to possible disqualification.

- There must be no coaching/assisting from teachers, instructors, mentors or audience members once the demonstration has begun. Any interference or assistance may result in the intervention by the National Technical Committee (NTC) members that may lead to possible disqualification of the competitor.
- Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or videotaped. Competitors should be aware of and prepared for distractions in and around the skill area.

### 3 CONTEST DESCRIPTION

#### 3.1 List of documents produced and timeline for when competitors have access to the documents on the Skills/Compétences Canada website

DOCUMENT	DATE OF DISTRIBUTION
Safety Plan	January 2023

#### 3.2 Competitor's Tasks

- Each Competitor attends the orientation, technology and equipment check scheduled on the day before the competition.
- Safety Plan must be submitted prior to the competition.
- Each competitor has a maximum of 10 minutes for demonstration set-up, 20 minutes, not more than 30 minutes to perform the demonstration, plus a separate Question & Answer session, followed by a 10-minute takedown.
- All deadlines for submission can be found on the Competition timetable document.

#### 3.3 Tasks that may be performed during the contest. Some examples of job skills that may be demonstrated include but are not limited to the following.

- Installing/repairing dry wall
- Installing a lock set on a door
- Servicing small engines
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Baking/Cooking
- Constructing a webpage

*Skills for Success-<sup>1</sup>Numeracy, <sup>2</sup>Communication, Collaboration<sup>3</sup>. <sup>4</sup>Adaptability,<sup>5</sup>Reading,  
<sup>6</sup> Writing <sup>7</sup> Problem Solving <sup>8</sup>Creativity& Innovation, <sup>9</sup>Digital*

## **4 EQUIPMENT, MATERIAL, CLOTHING**

### **4.1 Equipment and material provided by Skills/Compétences Canada**

- A space appropriate for conducting a demonstration
- 2 110/120 volt (15 amp) electrical outlets
- 2 power bars
- 2 extension cords (minimum 10' length)
- 2 heavy duty tables approximately 0,75 m by 1,5 m
- Large waste container for cleanup
- A broom and a dustpan
- Projection screen (9' X 12')
- 60-inch TV/monitor or projector with HDMI input and minimum 10' cable – any other input required is the responsibility of the competitor
- Portable microphone system with lapel mic and/or headset
- Wi-fi accessibility

### **4.2 Equipment and material provided by the competitor**

- All other equipment, including data projector, laptop, extension cords and remote must be provided by the competitor.

### **4.3 Required clothing provided by the competitor**

- Competitors must wear clothing that is safe and suitable for the skill they are demonstrating.

## **5 HEALTH AND SAFETY**

### **5.1 Safety program**

SCC has implemented a comprehensive safety program as health and safety is an integral part of our competitions. Our safety program includes guidelines and procedures to make the work environment in each skill area safer.

#### **5.1.1 Safety manual**

As part of our program a safety manual has been created to monitor and document health and safety within each skill area. It includes a definite plan of action designed to prevent accidents. The safety manual will be provided for every skill and these instructions must be followed and respected by all participants and officials at the SCNC.

#### **5.1.2 Safety workshop**

During orientation, Competitors will participate in a Safety workshop and they will be expected to work and maintain a safe working area during the competition. Any Competitor breaking any health, safety, and environmental rules, may be required

to undertake a second safety workshop, this will not affect the Competitor's competition time.

## 5.2 COVID-19 Protocol

The COVID-19 guidelines will be shared as soon as they are available. The COVID-19 guidelines will be subject to change based on the COVID-19 guidelines in place at the time of the competition.

## 5.3 List of required personal protective equipment (PPE) provided by the competitor

- PPE must be worn by all parties involved during the set-up, job skill demonstration, and take-down if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE may not be allowed to continue with their demonstration. Assistants or models will not be able to enter the skill area without the proper PPE. Please provide PPE for Judges if necessary.
- Competitors are responsible for ensuring that health and safety requirements follow the legislation of **the host province** for their particular skill demonstration. (The Workplace Safety & Health Act- [click here](#); Workplace Safety & Health Regulation [click here](#))
- A safety plan including a detailed and step by step description of the demonstration and the skill area must be submitted by **Friday May 12, via the google form <https://forms.gle/4AF7PUqbmQGf7s996>. Any questions can be sent to [jobskillsdemo84@gmail.com](mailto:jobskillsdemo84@gmail.com)**
- The Health and Safety form can be found on the Skills/Compétences Canada website. Competitors will not be allowed to compete unless they have submitted the Health and Safety form along with the Safety Data Sheet (SDS) if applicable, and a detailed and step by step description of the demonstration by the selected date.
- For information on Safety Data Sheets, please see: [http://www.ccohs.ca/oshanswers/chemicals/whmis\\_ghs/sds.html](http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html).

**Note:** Competitors who do not have the required protective equipment will not be allowed to participate in the competition.

## 6 ASSESSMENT

### 6.1 Point breakdown

TASKS	WEIGHT	/100
Orientation		
Safety Plan submitted on time	1	1
Opening		
Introduces the skill to be demonstrated	2	10
Explains link to competition area	2	
Identifies and explains skills for success to be used in the demonstration	3	
Outlines the process to be followed in the demonstration	3	
Demonstration and Explanation		
Steps of the demonstration follow a logical progression:		
Initial steps lay out the groundwork of the demonstration	3	10
Subsequent steps expand upon and develop out of these	4	
Final steps in the demonstration lead to a logical conclusion	3	
Demonstration shows thoroughness		
Details in the explanation help to support each step of the process	3	34
Each step makes the process clearer	3	
Although thorough and detailed, steps are easy to follow and understand	3	
Complexity of the demonstration	5	
Demonstration space is organized	3	
Demonstration space is effectively used	3	
Materials and resources are used effectively and sustainably	3	
Skills for success have been demonstrated and elaborated on as identified throughout the competition	4	
Demonstration is within the 20–30-minute time limit	2	
Setup is within the required time limit and with only one assistant/model in the skill area at a time	1	
Take-down is within the required time limit and with only one assistant/model in the skill area at a time	1	



Competitor adheres to current occupational health and safety standards in accordance with the submitted, approved Safety Plan	3	
<b>Presentation</b>		
The competitor uses trade-appropriate language in the demonstration	3	33
The competitor explains any skills-specific terminology used in the demonstration	3	
The competitor uses voice appropriately: Tempo	3	
The competitor uses voice appropriately: Pitch	3	
The competitor uses voice appropriately: Projection	3	
The competitor conveys enthusiasm	4	
The competitor conveys confidence	4	
The competitor establishes audience rapport through both verbal and non-verbal elements.	4	
The competitor does not read from prepared script	2	
The competitor addresses safety procedures throughout the presentation	4	
<b>Closing and Application</b>		
Closing summarizes the presentation	2	6
Closing explains the practical uses of the skill demonstrated	4	
<b>Response to Questions</b>		
Question 1: Competitor answers the question providing depth and insight	3	6
Question 2: Competitor answers the question providing depth and insight	3	
<b>Totals</b>	<b>100</b>	<b>100</b>

## 7 CONTEST SPECIFIC RULES

Contest specific rules cannot contradict or take priority over the Competition Rules. They do provide specific details and clarity in areas that may vary from contest to contest. Any additional contest rules will be reviewed during the competitor orientation.

TOPIC/TASK	CONTEST SPECIFIC RULE
N/A	

## 8 ADDITIONAL INFORMATION

### 8.1 Interpreter

If a competitor requires the help of an interpreter once onsite during the competition, the Skills/Compétences Canada Provincial/Territorial offices must advise Skills/Compétences Canada National Secretariat a minimum of 1 month prior to the competition or this service may not be guaranteed.

### 8.2 Ties

- Tiebreaker #1: The competitor with the highest score in the demonstration and explanation criteria combined will be declared the winner.
- Tiebreaker #2: The competitor with the highest score in the presentation criteria will be declared the winner.
- Tiebreaker #3: The competitor with the highest score in the opening criteria will be declared the winner.

### 8.3 Competition rules

Refer to the competition rules of the Skills Canada National Competition which can be found on our website.

## 9 NATIONAL TECHNICAL COMMITTEE MEMBERS

MEMBER ORGANIZATION	NAME
Newfoundland and Labrador	Jordon Lee
Nova Scotia	Kim Duncan
New Brunswick	Priscille Chiasson – Chair
Manitoba	Brenda Giesbrecht
Saskatchewan	Janet Uchacz-Hart
Alberta	Susan Gwin
Nunavut	Samantha Abbott – Co-chair

Contact the Skills/Compétences Canada national secretariat for any questions or concerns: Nathalie Maisonneuve ([nathaliem@skillscanada.com](mailto:nathaliem@skillscanada.com)) and/or to the National Technical Committee at ([jobskillsdemo84@gmail.com](mailto:jobskillsdemo84@gmail.com)).