Skills Compétences Canada











CONTEST DESCRIPTION

Job Skill Demonstration

SECONDARY

SkillsCompétences Canada
Calgary2027

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1 THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

The Government of Canada has updated the previous Essential Skills framework to the new Skills for Success model in response to the evolving labour market and changing skill requirements. This model outlines nine fundamental skills Canadians need to thrive in work, education, training, and daily life.

Skills/Compétences Canada aims to highlight the importance of these skills, vital for success in trade and technology careers. Competitors can see how Skills for Success are integrated into contest descriptions, projects, and project documents. Recognizing these skills during the competition helps competitors match tasks with specific skills necessary for success and understand how these skills apply within their trade or technology programs and future careers.

The nine key Skills for Success, validated for workplace success, are:

1. Numeracy
2. Communication
3. Collaboration
4. Adaptability
5. Reading
6. Writing
7. Problem Solving
8. Creativity and Innovation
9. Digital

2 CONTEST INTRODUCTION

2.1 Description of the associated work role(s) or occupation(s)

https://www.skillscompetencescanada.com/en/skill_area/job-skill-demonstration/

2.2 Purpose of the Challenge

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. **The job skill demonstrated MUST reflect a contest area that is a component of the Canadian, Territorial or Provincial Skills Competition.** Please refer to Skills/Compétences Canada Website Skills Canada - promoting careers in skilled trades and technologies (skillscompetencescanada.com) for a continuously evolving list of skill areas.

2.3 Duration of contest

The number of days of the contest will be based on the number of competitors. Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration and take down. Judges will ask questions following the demonstration.

Time used during questioning will not count as demonstration time. Visual aids such as props or models may be used to demonstrate the topic. Any materials or visual aids used during the demonstration or provided to the judges as samples, must be removed during competitor take down; no items may be left behind.

- Time Format:
  - Set-Up – Up to 10 minutes
  - Demonstration – At least 20 minutes, not more than 30 minutes
  - Questions – will have no bearing on the demonstration time
  - Take Down – Up to 10 minutes

2.4 Skills and Knowledge to be tested.

- Each competitor must prepare for the Job Skill Demonstration by:
  - Submitting the detailed Health and Safety Plan which includes a step-by-step description of the demonstration, along with a Safety Data Sheet/s (SDS) if applicable.
  - Identifying the skill being demonstrated and the relationship of that skill to the specific contest area.
  - Preparing a 20–30-minute demonstration of a skill.[2]
  - Following the competition judging criteria provided in section 6.1 of this document.[5]
  - Introducing the Skills for Success, identifying and elaborating on them throughout the competition.[2]
- Specific Information:
  - Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams).[6,9]
  - This contest is an individual demonstration; One assistant may be used to help during set up and take down. The assistant cannot be in the demonstration area during demonstration time. A model may be used during the demonstration time. Only one model and the competitor may be in the demonstration area during the demonstration time.
  - If set up exceeds 10 minutes, any additional set up that may be required, will need to take place as part of the demonstration time allotment.
  - The demonstration must be at least 20 minutes in length and **must not exceed 30 minutes.**[1] At 30 minutes, the demonstration will be stopped and the competitor will not be permitted to continue.
  - Competitors must present/demonstrate, without reading from a script.[2]
  - Demonstration should be designed with sustainability in mind (5 R's – Reduce, Reuse, Recycle, Regenerate, and Reformat).[7]
  - Competitors must follow the current occupational health and safety standards of the host province relating to the demonstration.[4] Demonstrations that represent dangerous procedures or actions may result in intervention by the National Technical Committee (NTC) members and may lead to disqualification.

- There must be no coaching/assisting from teachers, instructors, mentors, assistants, models or audience members once the demonstration has begun. Any interference or assistance may result in intervention by the National Technical Committee (NTC) members and may lead to disqualification of the competitor.

- Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or videotaped. Competitors should be aware of and prepared for distractions in and around the skill area.[4]

Skills for Success :[1]Numeracy [2]Communication, [3]Collaboration
[4]Adaptability, [5]Reading, [6]Writing,
[7]Problem Solving, [8]Creativity and Innovation, [9]Digital

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2.5 List of documents produced and timeline for when competitors have access to the documents on the Skills/Compétences Canada website.

DOCUMENT	DATE OF DISTRIBUTION
Health and Safety Plan	December 2026

2.6 Competitor's Tasks

2.7 Each competitor attends the orientation, technology and equipment check scheduled on the day before the competition.

- The Health and Safety Plan must be submitted prior to the competition.
- Each competitor has a maximum of 10 minutes for demonstration set-up, 20 minutes, not more than 30 minutes to perform the demonstration, plus a separate Question & Answer session, followed by a 10-minute takedown.
- All deadlines for submission can be found on the Competition timetable document.

2.8 Tasks that may be performed during the contest.

Some examples of job skills that may be demonstrated include but are not limited to the following.

- Outdoor Recreation and Power Equipment - Servicing small engines
- Electrical Installations - Installing a light and switch
- Plumbing - Soldering copper tubing
- Video Production - Creating a visual element for a video production
- Hairstyling - Creating an updo
- Baking - Baking a pastry
- Cooking - Proper knife handling
- Web Technologies - Constructing a webpage

- Mechanical Engineering CAD – Designing an item for 3D printing

3 EQUIPMENT, MATERIAL, CLOTHING

3.1 Equipment and material provided by Skills/Compétences Canada

- A space appropriate for conducting a demonstration
- 2 110/120 volt (15 amp) electrical outlets
- 2 power bars
- 2 extension cords (minimum 10' length)
- Gaffer tape (for securing floor cords, cables, etc.)
- 2 tables approximately 3' x 5'
- Fire extinguisher
- Large waste container for cleanup
- A broom and a dustpan
- A mop and pail
- TV/monitor OR projector (including screen) with HDMI input and minimum 10' cable – any other input required is the responsibility of the competitor.
- Portable microphone system with lapel or headset mic
- Wi-fi accessibility

3.2 Equipment and material provided by the competitor.

- All other equipment, including projector (if additional display is required), laptop, extension cords, timer and remote must be provided by the competitor.

3.3 Required clothing provided by the competitor.

- Competitors must wear clothing that is safe and suitable for the skill they are demonstrating.

4 HEALTH AND SAFETY

4.1 Safety program

SCC has implemented a comprehensive safety program as health and safety is an integral part of our competitions. Our safety program includes guidelines and procedures to make the work environment in each skill area safer.

4.1.1 Safety manual

As part of our program a safety manual has been created to monitor and document health and safety within each skill area. It includes a definite plan of action designed to prevent accidents. The safety manual will be provided for every skill and these instructions must be followed and respected by all participants and officials at the SCNC.

4.1.2 Safety workshop

During orientation, Competitors will participate in a Safety workshop and they will be expected to work and maintain a safe working area during the competition. Any Competitor breaking any health, safety, and environmental rules, may be required to undertake a second safety workshop, this will not affect the Competitor's competition time.

4.2 List of required personal protective equipment (PPE) provided by the competitor.

- PPE must be worn by all parties involved during the set-up, job skill demonstration, and take-down, if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE may not be allowed to continue with their demonstration. Assistants or models will not be able to enter the skill area without the proper PPE. Please provide PPE for judges if necessary.

- Competitors are responsible for ensuring that health and safety requirements follow the legislation of the ***host province*** for their skill area demonstration – Occupational Health & Safety Regulations – Click Here.

    - A Health and Safety Plan including a detailed and step by step description of the demonstration and the skill area must be submitted by **Friday, May 14, via the google form https://forms.gle/4AF7PUqbmQGf7s996. Any questions can be sent to** jobskillsdemo84@gmail.com

    - The Health and Safety Plan can also be found on the Skills/Compétences Canada website. (Skills Competences Canada) Competitors will not be allowed to compete unless they have submitted the Health and Safety Plan along with the Safety Data Sheet (SDS), if applicable, and a detailed step-by-step description of the demonstration.

- For information on Safety Data Sheets, please see: http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html.

Note: Competitors who do not have the required protective equipment will not be allowed to participate in the competition

5 ASSESSMENT

5.1 Point breakdown

Note: This list is subject to change.

TASKS	/100
Health and Safety Plan	2
• Health and Safety Plan is submitted on time and completed with thoroughness and detail	
Set Up & Take Down	4
• Set up and take down is within the required time limit • Only one assistant aids with set up/take down (if applicable) • No Health and Safety concerns were identified at set-up • No materials provided by competitor were left behind	
Opening	10
• Job skill to be demonstrated is identified • Corresponding competition area is identified, and the connection is discussed • Outlines and explains the process to be followed in demonstration • Identifies and explains more than one of the Skills for Success to be used in the demonstration	
Demonstration and Explanation	38
• Demonstration is within the 20-30 minute time limit. • Only one model is in the skill area at one time (if applicable) • Each step is thorough and detailed and shows a logical progression • Each step is easy to follow and understand and makes the process clear • Final steps lead to a logical conclusion • Demonstration incorporates a variety of mediums to support comprehension • Demonstration of specialized knowledge and expertise as related to the job skill	

• Demonstration space is organized and effectively used • Materials and resources are used appropriately with respect to the job skill demonstrated • Materials and resources are used sustainably • Competitor refers to sustainability practices during the demonstration • Skills for Success are identified and elaborated on during the job skill demonstration • Competitor makes mention of safety standards throughout demonstration in accordance with the submitted, approved Health and Safety Plan • Competitor adheres to current occupational health and safety standards of the host province	
Presentation	35
• The competitor uses and explains trade appropriate, professional language in the demonstration • The explanation of trade appropriate language throughout the demonstration assists with viewer comprehension • The competitor uses voice appropriately: tempo, pitch, projection • The competitor uses intentional pauses to communicate effectively • The competitor uses intentional emphasis to convey meaning • The competitor enunciates and articulates words appropriately • The competitor conveys enthusiasm (actions/gestures/tone/vocal) • The competitor stimulates curiosity of the job skill • The competitor establishes audience rapport through verbal and non-verbal elements • The competitor does not read from a prepared script • The competitor addresses both general and specific safety procedures throughout the demonstration • The competitor implements safety procedures as outlined in their submitted, approved Health and Safety Plan	

Closing and Application	5
• Presentation arrives at a logical conclusion; does not end abruptly • Closing summarizes the presentation • Closing explains practical uses of the job skill demonstrated	
Response to Questions	6
• Question 1: Competitor answers the question providing depth and insight • Question 2: Competitor answers the question providing depth and insight • Question 3: This question will be directly linked to the competitor's submitted Health and Safety Plan. Competitor answers the question providing depth and insight	

6 CONTEST SPECIFIC RULES

Contest specific rules cannot contradict or take priority over the Competition Rules. They do provide specific details and clarity in areas that may vary from contest to contest. Any additional contest rules will be reviewed during the competitor orientation.

TOPIC/TASK	CONTEST SPECIFIC RULE
Use of Timer	As stated in the Competition Rules, the use of mobile phones or smart watches are prohibited when the contest is officially under way. Competitors, assistants and models will NOT be permitted to use mobile devices (ex. cell phones, smart watches etc.) for timing purposes. Competitors should provide their own dedicated timer if they wish. Any timer used must not have alarm features enabled.

7 ADDITIONAL INFORMATION

7.1 Interpreter

If a competitor requires the help of an interpreter once onsite during the competition, the Skills/Compétences Canada Provincial/Territorial offices must advise Skills/Compétences Canada National Secretariat a minimum of 1 month prior to the competition or this service may not be guaranteed.

7.2 Ties

- Tiebreaker #1: The competitor with the highest score in the demonstration and explanation criteria will be declared the winner.
- Tiebreaker #2: The competitor with the highest score in the presentation criteria will be declared the winner.
- Tiebreaker #3: The competitor with the highest score in the opening criteria will be declared the winner.

7.3 Competition rules

Refer to the competition rules of the Skills Canada National Competition which can be found on our website.

8 NATIONAL TECHNICAL COMMITTEE MEMBERS

MEMBER ORGANIZATION	NAME
Newfoundland and Labrador	Maggie Hyslop
Nova Scotia	James MacDonald – Co-Chair
Manitoba	Brenda Giesbrecht
Alberta	Susan Gwin
Nunavut	Samantha Abbott – Chair
British Columbia	Mark Reid
Saskatchewan	Janet Uchacz-Hart
Northwest Territories	Eleese Scott

Contact the Skills/Compétences Canada national secretariat for any questions or concerns: Olga Rwemera (olgamr@skillscanada.com).