

CONEST DESCRIPTION
DESCRIPTION DE CONCOURS

PRECISION MACHINING

TECHNIQUE D'USINAGE

SECONDARY AND POST-SECONDARY
NIVEAU SECONDAIRE ET POSTSECONDAIRE

CONTINUOUS LEARNING



FORMATION CONTINUE

DIGITAL



COMPÉTENCES NUMÉRIQUES

DOCUMENT USE



UTILISATION DE DOCUMENTS

NUMERACY



CALCUL

ORAL COMMUNICATION



COMMUNICATION ORALE

READING TEXT



LECTURE

WORKING WITH OTHERS



TRAVAIL D'ÉQUIPE

WRITING



RÉDACTION

THINKING



CAPACITÉ DE RAISONNEMENT

1. The Importance of Essential Skills for Careers in the Skilled Trades and Technology

SCC is currently working with Employment and Social Development Canada (ESDC) in order to bring awareness to the importance of Essential Skills that are absolutely crucial for success in the workforce. Part of this ongoing initiative requires the integration and identification of Essential Skills in contest descriptions, projects, and project documents. The next phase and very important aspect of our Essential Skills (ES) initiative is to provide an ES report card to each competitor at the Skills Canada National Competition. The purpose of the ES report card is to inform the competitor about their current level of essential skills based on their competition scores. With this knowledge, the competitor will be made aware which essential skill may require improvement. This will be piloted in a number of areas for 2016 with full implementation in the 2017 Skills Canada National Competition.

This is part of an ongoing initiative that requires the integration and identification of Essential Skills in contest descriptions, projects, and project documents. Essential skills are used in nearly every job and at different levels of complexity. They provide the foundation for learning all other skills and enable people to evolve with their jobs and adapt to workplace change. Good Essential Skills means you will understand and remember concepts introduced in technical training. The level of Essential Skills required for most trades is as high or higher than it is for many office jobs. The following 9 skills have been identified and validated as key essential skills for the workplace in the legend below:

¹Numeracy, ²Oral Communication, ³Working with Others, ⁴Continuous Learning, ⁵Reading Text, ⁶Writing, ⁷Thinking, ⁸Document Use, ⁹Digital

These essential skills have been identified with in section 2.3 and/or 3.2 of your Contest Description. The top three Essential Skills for your area of competition have been identified on your Project and all other supporting project documents.

2. CONTEST INTRODUCTION

2.1 Purpose of the Challenge.

Assess the contestant's precision machining skills and trade knowledge through practical testing at the secondary & post secondary levels.

2.2 Duration of contest.

7 hours

2.3 Skills and Knowledge to be tested.

The contest will occur over two days. The contest will consist of 7 hours of practical machining. The contest involves machining a project using a conventional engine lathe and a conventional vertical milling machine.

3. CONTEST DESCRIPTION

3.1 List of documents produced and timeline for when competitors have access to the documents.

DOCUMENT	DATE OF DISTRIBUTION VIA WEBSITE
Test Project	May, 2016

3.2 Tasks that may be performed during the contest

Conventional Engine Lathe may include

- External and internal cylindrical turning
- External and Internal threading
- Grooving (external and/or internal)
- Applied metrology¹
- Assembly of parts⁸
- Knurling
- Taper turning
- Associated calculations¹
- 3 Jaw or 4 Jaw chuck

Essential Skill - ¹Numeracy, ⁸Document Use

Conventional Vertical Milling Machine may include

- Conventional vertical milling
- Drilling, Reaming C/sink, C/bore and Tapping⁷
- Pocket milling
- Use of offset boring head
- Applied metrology¹
- Milling of Dovetails and/or T-Slots including calculations¹
- Assembly of parts⁸
- Associated calculations¹

Essential Skills – ¹Numeracy, ⁷Thinking (Critical), ⁸Document Use.

4. EQUIPMENT, MATERIAL, CLOTHING

4.1 Equipment and material provided by Skills/Compétences Canada

The dimensioning system or equipment may be metric or imperial (Dependant on machine availability).

- Competitors may be required to share supplied tools and equipment (dependant on availability)
- All cutting tools
- May include, Low carbon steel
- May include, Brass
- May include, Bronze
- May include, Aluminum
- Each contestant will be supplied with the material to complete the lathe and milling machine projects.
- Machine may or may not be equipped with DRO (digital readout)

4.2 Equipment and material provided by the competitor

- Competitors will **not** be allowed to use their own cutting tools
- 6-8 inch digital or dial caliper
- 0 to 4 inch micrometers
- Depth micrometers
- 6 inch rule
- Dead-blow hammer
- Center gauge
- File and or deburring tools
- Metric and inch hex keys
- 12 inch adjustable wrench
- Set of feeler gauges
- Dial indicators-magnetic (back and/or magnetic base)
- Dial test indicator
- Edge finder
- Parallel set
- Telescoping gauges
- Machinist's Ready Reference/Machinery's Handbook.(optional)
- Other reference material (optional)
- A scientific calculator (optional)
- Thread pitch gauge
- Solid square
- Pliers
- Protractor
- Felt marker

4.3 Required clothing (provided by the competitor)

- Shop coat or equivalent (optional)

5. SAFETY REQUIREMENTS

5.1 List of required personal protective equipment (PPE) provided by the competitor

- Safety Glasses
- CSA approved safety shoes
- Ear Protection (optional)

6. ASSESSMENT

6.1 Point breakdown

POINT BREAKDOWN / 100 TOTAL	Turning	Milling
Compliance with occupational health and safety regulations	5	5
Compliance with dimensions, tolerances and fits as specified in plan	85	85
Compliance with appropriate surface finish and deburring	10	10

7. ADDITIONAL INFORMATION

7.1 Consecutive translation

If consecutive translation is required on site, the Skills/Compétences Canada Provincial/Territorial offices must advise Skills/Compétences Canada National Secretariat a minimum of 1 month prior to the competition or this service might not be guaranteed.

7.2 Tie (No ties are allowed)

In the event of a tie, the competitor with the highest score in the surface finish subjective criteria will be declared the winner.

7.3 Test Project change at the Competition

Where the Test Project has been circulated to Competitors in advance, NTC shall change a maximum of 30% of the work content. Please refer to the Competition Rules.

7.4 Competition rules

Please refer to the competition rules of the Skills Canada National Competition.

8. NATIONAL TECHNICAL COMMITTEE MEMBERS

Member Organisation	Name	Email address
Alberta	Gary Lindquist	
Manitoba	Warren Palmer	
Ontario	Jeff Oskam	
Québec	Serge Fleury	
New Brunswick - Chair	Maurice Boudreau	Maurice.Boudreau@nbcc.ca
Saskatchewan	Emmit Jacklin	
Prince Edward Island	Ken Muirhead	