



CONTEST DESCRIPTION
DESCRIPTION DE CONCOURS

JOB SKILL DEMONSTATION

PRÉSENTATION: APTITUDES PROFESSIONNELLES
SECONDARY
NIVEAU SECONDAIRE

CONTINUOUS LEARNING



FORMATION CONTINUE

DIGITAL



COMPÉTENCES NUMÉRIQUES

DOCUMENT USE



UTILISATION DE DOCUMENTS

NUMERACY



CALCUL

ORAL COMMUNICATION



COMMUNICATION ORALE

READING TEXT



LECTURE

WORKING WITH OTHERS



TRAVAIL D'ÉQUIPE

WRITING



RÉDACTION

THINKING



CAPACITÉ DE RAISONNEMENT

1. The Importance of Essential Skills for Careers in the Skilled Trades and Technology

SCC is currently working with Employment and Social Development Canada (ESDC) in order to bring awareness to the importance of Essential Skills that are absolutely crucial for success in the workforce. Part of this ongoing initiative requires the integration and identification of Essential Skills in contest descriptions, projects, and project documents. The next phase and very important aspect of our Essential Skills (ES) initiative is to provide an ES report card to each competitor at the Skills Canada National Competition. The purpose of the ES report card is to inform the competitor about their current level of essential skills based on their competition scores. With this knowledge, the competitor will be made aware which essential skill may require improvement. This will be piloted in a number of areas for 2016 with full implementation in the 2017 Skills Canada National Competition.

This is part of an ongoing initiative that requires the integration and identification of Essential Skills in contest descriptions, projects, and project documents. Essential skills are used in nearly every job and at different levels of complexity. They provide the foundation for learning all other skills and enable people to evolve with their jobs and adapt to workplace change. Good Essential Skills means you will understand and remember concepts introduced in technical training. The level of Essential Skills required for most trades is as high or higher than it is for many office jobs.

The following 9 skills have been identified and validated as key essential skills for the workplace in the legend below:

¹Numeracy, ²Oral Communication, ³Working with Others, ⁴Continuous Learning, ⁵Reading Text, ⁶Writing, ⁷Thinking, ⁸Document Use, ⁹Digital

These essential skills have been identified with in section 2.3 and/or 3.2 of your Contest Description. The top three Essential Skills for your area of competition have been identified on your Project and all other supporting project documents.

2. CONTEST INTRODUCTION

2.1 Purpose of the Challenge

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The skill demonstrated must reflect a contest area that is a component of the Canadian or a Provincial Skills Competition. See the list below for the Canadian Skills Contests. Provinces may, however, offer contests not listed. Job Skill demonstrations performed at the provincial level will be accepted at the national competition. Please refer to Skills/Compétences Canada Website for a continuously evolving list.

Mechatronics	Hairstyling	Job Search
Mechanical CADD	Aesthetics	Job Skill Demonstration
CNC Machining	Fashion Technology	Public Speaking
IT Office Software Applications	2D Character Computer Animation	3D Character Computer Animation
Welding	Automotive Service	Baking
Autobody Repair	Cooking	Aerospace Technology
Sheet Metal Work	Restaurant Service	Workplace Safety
Plumbing	Landscape Gardening	Robotics
Electronics	Refrigeration	Heavy Equipment Service
Web Site Development	IT Network System Administration	Car Painting
Electrical Installations	Graphic Design	Precision Machining
Automation and Control	Brick Masonry	Photography
Industrial Mechanic/ Millwright	Architectural Technology & Design	Outdoor Power and Recreation Equipment
Cabinetmaking	TV / Video Production	Carpentry

2.2 Duration of contest

The number of days of the contest will be based on the number of competitors. Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration and take down. Judges will ask questions following the demonstration. Time used during questioning will not count as demonstration time. Visual aids such as props or models may be used to demonstrate the topic.

Time Format:

- Set-Up - Up to 10 minutes
- Demonstration - At least 20 minutes, not more than 30 minutes
- Questions - will have no bearing on the demonstration time
- Take Down - Up to 10 minutes

2.3 Skills and Knowledge to be tested

Each competitor must prepare for the Job Skills Demonstration by:

- Providing a detailed health and safety plan with a description of the demonstration
- Preparing a 20-30 minute demonstration⁷
- Following the competition judging criteria provided in the Contest Description⁵

Specific Information:

- Competitors must prepare their own digital and non-digital visual aids (signs, charts, transparencies, slides and diagrams)⁸
- This contest is an individual demonstration; however, assistants may be used to set-up and take-down or to be a model during the demonstration
- The demonstration must be at least 20 minutes in length and must not exceed 30 minutes
- Competitors must present/demonstrate, not read from a script
- Competitors must follow current occupational health and safety standards. There must be no coaching/assisting from teachers, instructors, mentors or audience members once the demonstration has begun.

Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or videotaped. Competitors should be aware of and prepared for distractions in the competition area.

Essential Skills –, ⁵Reading Text, ⁷Thinking (Job task planning & organizing) ⁸Document Use

3. CONTEST DESCRIPTION

3.1 List of documents produced and timeline for when competitors have access to the documents.

DOCUMENT	DATE OF DISTRIBUTION VIA WEBSITE
Safety Plan	January 2016

3.2 Tasks that may be performed during the contest

Some examples of job skills that may be demonstrated include (but not limited to):

- Installing/repairing dry wall
- Installing a lock set on a door
- Servicing small engines
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Baking/Cooking
- Constructing a webpage
- Soldering copper tubing
- Constructing a brick wall

4. EQUIPMENT, MATERIAL, CLOTHING

4.1 Equipment and material provided by Skills/Compétences Canada

- A space appropriate for conducting a demonstration
- One 110 volt (15 amp) electrical outlet
- One power bar
- Two heavy duty tables approximately 0.75m by 1.5 m.
- Large waste container for cleanup
- A broom and dust pan
- Plastic tarp (9 X 12)
- Projection Screen (9 X 12)
- Portable microphone system

4.2 Equipment and material provided by the competitor

- All other equipment including, data projector, laptop and remote MUST be provided by the competitor.

4.3 Required clothing (Provided by competitor)

- Competitors must wear clothing appropriate for the demonstration.

5. SAFETY REQUIREMENTS

5.1 Personal protective equipment (PPE) must be worn during the job skill demonstration if necessary. Some examples of this are: the use of safety glasses, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE may not be allowed to continue with their demonstration.

5.2 Safety Plan

Competitors are responsible for ensuring that Occupational Health and Safety requirements are in compliance with their particular demonstration. **A safety plan including a description of the demonstration must be submitted via email attachment to demonstrationsafety@gmail.com by May 21, 2016.** The Occupational Health and Safety template can be found on the Skills Canada national website under contest 84 (Job Skills Demonstration). Competitors will not be allowed to compete unless they have submitted an Occupational Health and Safety Plan with a description of the demonstration by the selected date.

6. ASSESSMENT

6.1 Points breakdown

POINTS BREAKDOWN	/100
Opening	8
Demonstration and Explanation	40
Presentation	36
Closing and Application	6
Response to questions	10

7. ADDITIONAL INFORMATION

7.1 Consecutive translation

If consecutive translation is required on site, the Skills/Compétences Canada Provincial/Territorial offices must advise Skills/Compétences Canada National Secretariat a minimum of 1 month prior to the competition or this service might not be guaranteed.

7.2 Test Project change at the Competition

Where the Test Project has been circulated to Competitors in advance, NTC shall change a maximum of 30% of the work content. Please refer to the Competition Rules.

7.3 Tie (No ties are allowed)

In the event of a tie, the competitor with the highest score in the demonstration and explanation criteria combined will be declared the winner.

7.4 Competition Rules

Please refer to the competition rules of the Skills Canada National Competition.

8 NATIONAL TECHNICAL COMMITTEE MEMBERS

Member Organisation	Name	Email address
Alberta	Fred Mensch	
Saskatchewan – Chair	Janet Uchacz-Hart	janet@saskatooniec.ca
Newfoundland and Labrador	Tony Hillier	
Prince Edward Island	Michelle Williams	
Manitoba	Brenda Giesbrecht	